



Remote Learning

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Framework for Remote Wellbeing at Geelong Grammar School

During this period of Remote Learning, Geelong Grammar School is committed to maintaining a proactive approach to student wellbeing which responds to the unique needs of our students and their families. This approach prioritises: strategies which support community connection and belonging; the provision of community resources which support health, wellbeing and learning; as well as increased support for vulnerable students through our pastoral structures and counselling services. Our Framework for Remote Wellbeing includes:

Pastoral Support

- Daily meetings with Learning Coaches and Classroom Teachers to support connection and to respond to wellbeing and learning needs as they arise
- Additional support for students who have limited access to technology, live remotely or in another time-zone, or who are identified as having increased wellbeing needs
- Online Devotions and Chapel Services provided by the Chaplains for the broader School community

Psychological Counselling Services

- Psychological counselling support for students, with appointments available from Monday to Friday during regular school hours

Wellbeing Resources

- Age-appropriate resources for students which support health, wellbeing and learning
- Parent resources which support community health and wellbeing and remote online learning

Wellbeing Measurement

- Regular surveys which identify student wellbeing and learning needs to inform ongoing practice
- Regular qualitative feedback about the online learning experience during daily pastoral meetings