



Remote Learning

@ GGS

The Remote Learning Experience at Geelong Grammar School

The **PHILOSOPHY** that underpins the School's provision of exceptional education is manifest in our Purpose, Focus, Spirit, Character and Beliefs.

This same Philosophy underpins the design and structure of our Remote Learning Programme.

Purpose

Deliver a high quality, holistic and balanced student learning experience that supports, generates and leverages student, staff and parent connection and partnership

Focus

- Re-imagine learning environments and teacher pedagogies to be effective and purposeful in a Remote Learning context
 - Academic learning as a combination of synchronous and asynchronous opportunities
 - Student autonomy, agency and accountability as essential components of our Remote Learning programme
 - Help students own their learning
 - A Remote Learning structure that is nuanced to be age appropriate across the ELC - 12 continuum

Spirit

The Remote Learning Programme includes opportunities for GGS learners to contribute positively to their peers, their families and the broader community

Beliefs

- The shape of the RL programme acknowledges the importance of learning, wellbeing, adventure and community time
- Our RL programme requires a unique structure that acknowledges the inherent need for students, teachers and parents to actively adapt
- Student wellbeing remains at the heart of a successful learning experience
 - Facilitating interactions in a variety of group sizes is essential for supporting student learning and wellbeing
 - Connection and belonging remain priorities

Character

- We are responding to this complex and ever-changing situation with courage and curiosity to design a truly unique GGS experience
- We embrace this as an opportunity for creative thinking and respond with open-mindedness, enthusiasm and compassion for ourselves and others