



SCHOOL COUNCIL ANNUAL GENERAL MEETING MINUTES

6.00pm 8 May 2024

Toorak campus

Members in Attendance:	Paddy Handbury (Chair) (PH) , David Bowser (DB) , Andrew Burgess (AB) , John Chomley (JC) , Rebecca Cody (Principal) (RC) , Ian Coltman (IC) , Margie Gillett (MG) , Keiron Jones (KJ) , Steve Lansdell (SL) , Natasha Lindsay-Barker (NLB) , Vanessa Mahon (VM) , Penelope McBain (PM) , Allan Shaw (AS) , Joon Yong (JY)
By Teams:	Bobby Mann (BM) , Georgie Mann (GM) , The Venerable Stephen Pollard (SP)
Others in Attendance:	Bronwen Charleson (Executive Director Safeguarding and Legal Services and Company Secretary) (BC) , Fiona Holmes (Executive Director Operations and Shared Services) (FH)
Apologies:	Justin Arter, Bishop Bradley Billings, Edward Booty, John Fairfax, Tom Hall (Vice Principal Residential Education, Care and Community), Jeremy Kirkwood, Luke Mandouit (Vice Principal Learning, Teaching & Academic Innovation (ELC to Year 12), Leon Siebel

The meeting was opened at 6.33pm

1. Welcome

The Chair of Geelong Grammar School Limited welcomed members to the Annual General Meeting.

The Chair provided an Acknowledgement of Country.

The Chair read the School's Survivor Acknowledgement.

In particular, the Chair welcomed:

1. Bobby and Georgie Mann, parents of School Captain Olivia Mann, attending electronically via Teams;
2. Natasha Lindsay-Barker, parent of Toorak Campus Captain Max Booty; and
3. The Venerable Stephen Pollard, the Archdeacon of Geelong; attending electronically via Teams.

The Chair shared that Archdeacon Stephen Pollard presides at All Saints Newtown, a short walk from the School's Bostock House campus and noted Archdeacon Stephen was born and raised in Lancashire in the UK and completed his studies at the College of the Resurrection, Mirfield. He relocated to Australia in 2010 and was inducted as the Vicar of All Saints Newtown and Geelong West in 2021. In June 2023, Archdeacon Stephen was appointed as Archdeacon of Geelong. We welcome him and extend our thanks to be recorded in the Minutes of this Annual General Meeting for the membership of now retired Archdeacon Jill McCoy.

2. Apologies

The Chair noted 8 apologies had been received:

1. Justin Arter, School Council Director;
2. Bishop Brad Billings, Bishop of the Western Region of the Diocese of Melbourne;
3. Leon Siebel, parent of School Captain Hudson Siebel;
4. Edward Booty, parent of Toorak Campus Captain Max Booty;
5. Jeremy Kirkwood;
6. John Fairfax;
7. Tom Hall; and
8. Luke Mandouit.

3. Proxy Votes

The Chair confirmed 4 Proxy Votes had been received as follows:

- 1 appoint the Chair as proxy with a vote **as he thinks fit** for Item 3.1-3.4 and **in favour** for Item 3.5;
- 2 appoint the Chair as proxy with a vote **as he thinks fit**, and
- 1 appoint Natasha Barker as proxy with a vote **as she thinks fit**.

4. Confirmation of Minutes of the 2023 Annual General Meeting

The Minutes of the Annual General Meeting held on 3 May 2023 have been circulated with the Notice of Meeting.

The Chair sought a motion that the Minutes of the Annual General Meeting held on 3 May 2023.

Motion: That the Minutes of the Annual General Meeting held on 3 May 2023 be approved.

Proposed: Andrew Burgess **Seconded:** David Bowser **All in favour.**

5. Chair's Report

The Chair provided the Chair's Report for calendar year 2023.

The past year has been a reasonably normal one by all standards, apart from the following:

CRICKET - Back to back Premierships 2023/24 – not since 1961/62 – we have won 10 premierships since 1903;

ROWING - Girls 1st won back to back 2023/24. The girls have won the HoR 25 times since 1985 and 14 times since 2000;

ACADEMICS - For the 1st time in many years our DUX was a VCE student with 99.9%; and

PRINCIPAL - The exciting news is that the Principal, Rebecca Cody, extended her contract for a further five years, determined to continue build on her achievements to date. She has achieved much through her determination, positivity, authenticity and clear thinking, and there is still much to be realised.

Pleasingly we were able to operate without the shackles of Covid-19 being either affixed, or seemingly waiting to be applied. Even so, schools – in particular a boarding school of GGS's size and scale – in this era must operate with heightened vigilance, regulation and the absolute focus, as it should be, on student safety and wellbeing. Clearly, this heightens the conventions, principles and guidelines under which we must operate. The bar is set ever higher.

Obviously this doesn't just happen. It takes the work of an extremely dedicated, resourceful, diligent and resilient management team and executive to steer and hold such a challenging course. And, of course, success can only be achieved with the support of the entire GGS team. What a wonderful group we have – they ensure that our students are given optimal opportunities to fulfil their full potential.

I thank our Principal, Rebecca Cody, and all our marvelous staff members for the extraordinary lengths they go to in ensuring we deliver on our promise of an exceptional education for all students.

The Timbertop master plan continues to progress. The first project (Library and OES building) is off and running due to the generosity of two OGGs. The future configuration of the Toorak campus continues to evolve, and the rationale for and determination in having the Junior School on the Corio campus remains as robust as ever.

The Victorian State Government legislated to apply payroll tax to the independent schools. This came out of the blue and foreshadowed that not-for-profit organisations cannot expect to be shielded from further insidious taxes (think land tax). The School, in tandem with the other APS schools, is lobbying the Government to have this legislation reversed.

The generosity of the School community was again on display during 2023, with donations through the GGS Foundation and Biddlecombe Society exceeding \$4 million. It is this generosity that allows the School to deliver on its scholarship program, continue to develop its campuses, and to maintain a standard commensurate with our steadfast goal of Exceptional Education.

The School continues – as it must – to approach its sensitive handling of historical sexual abuse claims in a survivor-focused, trauma-informed and model litigant manner. The vital focus is to ensure that any and all severely damaged people are treated in an empathetic and caring way, in order for them to have the best chance of leading as normal lives as possible.

We have to collectively accept that the past is a deeply disturbing period in the School's history for which we must take responsibility. In doing so we must ensure that current students and staff are not disadvantaged by this history: the abuses did not occur on their watch, and Council is determined that abuse will never again be perpetrated on anyone at our School.

As you would be aware from the financial data that historical abuse survivor claims make a material impact on our bottom line. The impact would far worse if not for the extraordinary work carried out by Bronwen Charleson, Executive Director of Safeguarding and Legal Services and Company Secretary, and her staff, in ensuring that our past insurers support the School.

If I could thank the following people for their extraordinary input, energy and enthusiasm, time and expertise with their leadership during 2023:

- Penelope McBain, in her vital role as the Chair of the Geelong Grammar Foundation and for the extraordinary support she and her Board extend to the School;
- Andrew Burgess, in his role as President of the OGGs and to the OGG Committee for all the support that they provide to the GGS alumni.

In thanking Penelope, I particularly acknowledge her extraordinary contribution to the school both as Chair of the Foundation and as a valued member of Council across 15 years. We are truly indebted to her for all she has done and does.

Finally, I thank my fellow Council Members for their unwavering support for the School, their diligence and their generosity with their time-giving. Their support shown does not go unnoticed. I am highly grateful to them.

6. Principal's Report

The Principal's Report was delivered to attendees during the Geelong Grammar Foundation Limited Annual General Meeting and is taken as read for the purposes of this meeting.

Enlivening Intersections

Geelong Grammar's Executive and Leadership Team's capacity to advance our *Improvement Priorities* remains an expression of the School's commitment to enable positive and progressive change for our young people and colleagues. Spotlighting the efforts and expertise associated with our 2023 achievements, it is my privilege, on behalf of the Team, and indeed all colleagues, to share numerous initiatives from the previous 12 months that collectively substantiate our progress in strengthening practices in alignment with our Strategic Framework and our promise of *Exceptional Education*.

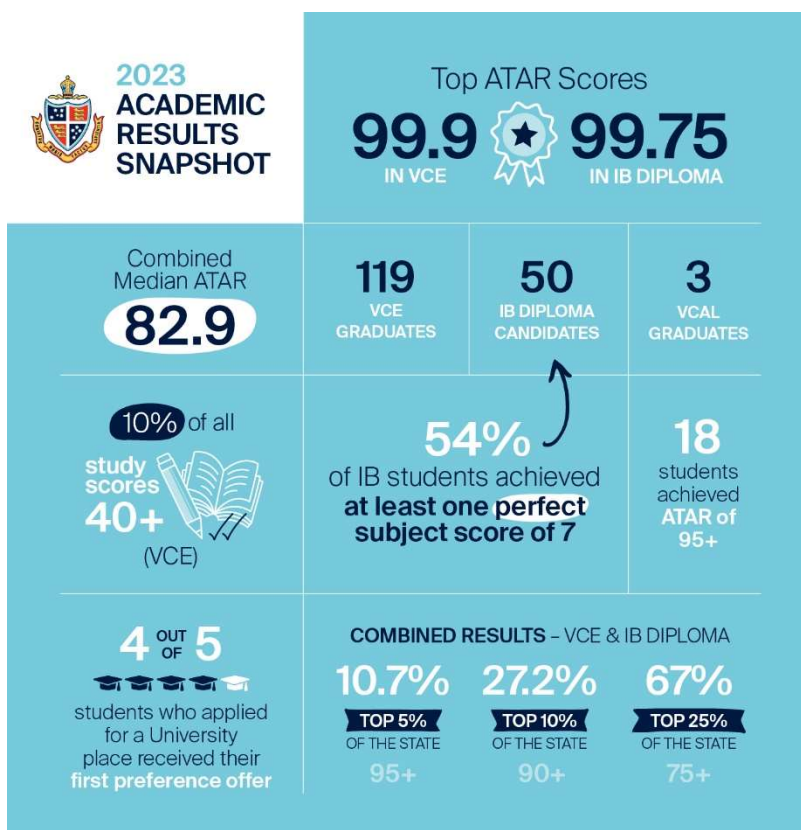
This full report captures the significance of our 2023 theme *Enlivening Intersections*; specifically, each leadership portfolio's purpose intersects and is strengthened through positive collaboration, and enabling progression.

2023 Improvement Agenda | Highlights

(within portfolios of the Executive and Leadership Team (ELT) of that year)

Learning, Teaching and Academic Innovation

Our graduates: the Class of 2023; with special commendations to Dux, Henry Crutchfield Cu'23.



Primary Education representing ELC to Year 6 offered across 3 campuses.

- 2023 saw the launch of a project on building student learning data literacy across all campuses, working alongside consultant and expert, Selena Fisk. This work is enabling a deeper engagement with and use of student learning data. A review of assessments identified the opportunity to introduce Academic Assessment Services to enable annual tracking of students across all campuses through the life of a student at GGS. This is enabling more effective personalisation of learning as it provides detailed information about student performance and also potential.
- Ongoing collaboration between the primary campuses, particularly in the area of Restorative Practices. This has seen the staff participate in Professional Learning and Development (PLD) together and to have a shared focus on implementing Restorative Practices consistently across Corio Middle School, Bostock and Toorak.
- The introduction of Playgroup to engage with and connect current families with young children, along with OGG's and community members, with children aged between 18 months and three years was received warmly.
- The announcement of the reintroduction of Years 7 and 8 has been welcomed by the Toorak Campus community. It has re-invigorated and energised families who can see a clear through line from ELC through to Year 12 at GGS.

Middle School and Senior School at the Corio Campus

- Professional Learning for Casual Boarding Staff was strengthened to include a compliance workshop regarding safeguarding measures and improved staff behaviours focusses on professional boundaries.
- The Corio Connect transition initiative enabled greater level of student engagement and more awareness of the diverse offering at Corio (Music/Drama/Ag/Creativity/Adventure). This also led to improved connections between cross campus staff (TT/Corio)
- Academic Accountability Framework



Timbertop

- In the 70th Anniversary year a Timbertop Masterplan was adopted by School Council in November 2023.
 - Our Timbertop campus is aging, and a Masterplan was necessary to see this campus continue to function and thrive into the future.
 - A collaborative and inclusive process, involving students, staff and community, to develop a progressive vision for the future of the landscape and buildings, understanding the issues and the opportunities at Timbertop, fulfilling the School's purpose and the Timbertop vision unfolded in 2023.
 - The highlight of our Timbertop anniversary celebrations was hosting the Class of 1953. Our merry band of pioneers entertained our current students and appreciated how the campus philosophy continues to flourish.

Transition to Timbertop

- Online Parent Resource
 - Increasingly, parents are finding the Timbertop journey challenging. In particular, there has been a noticeable sense of parents not being fully prepared for the undertaking. This meant that if things didn't go well for their child (which is inevitable at some point in the year), parents struggled to cope which impacted the necessary partnership and support required.

To address this emerging trend, and in addition to being more explicit with messaging on campus tour days, it was decided to create a short clip to act as a helpful resource to help prepare parents for the Timbertop year.

Chaplaincy Improvements

- The creation of a Staff Chapel Team strengthened the variety of voices speaking about Anglicanism and reflected diversity of expressions of faith.

Community Engagement

Last year we celebrated:

- \$4.061 million in philanthropic income;
- Enrolment applications 36% above the 5-year average, (including 197 scholarship applications); and
- 10 reunions attended by 674 Old Geelong Grammarians.

Creative Education

- Year 7-11 Mentor program

In 2023 we established a mentor program for Year 7 and 11 students to connect during their pathway/navigate time. The benefit for the Year 7 students is curated through connection with older students. This fosters a feeling of safety, a sense of belonging to the larger Corio campus, (not just Middle School) and ignites aspiration as they identify the students they would like to emulate as they journey through their GGS experience. For our Year 11 students the benefit is seen as they build empathy through their connection with our younger students and discover what it means to view leadership as an act of service.

- Triple Helix Collaboration

In 2023 we started formal and informal collaboration with all three of the GGS Strategic Pillars. An example of this collaboration was the *Great Victorian Bike Ride (GVBR) Ticket to Ride*. This was lesson series in which Year 8 Navigate teachers designed and implemented lessons to prepare for an aspect of the GVBR, taught with either a Positive or Creative Education lens. Topics included nutrition and wellbeing, bike maintenance and problem solving, Spin training and resilience, etc. One feature was a project in which student groups collaborated to design the official GGS GVBR riding shirt, representing GGS iconography, Wadawurrung culture and the year level's values.



Snapshot Ticket to Ride

- Adventure Ed Trip
- Pos Ed Content
- Creative Ed Format



Snapshot Ticket to Ride



Snapshot Ticket to Ride

Ticket to Ride - Cycle 1

Teacher: _____

OVER Specific Skill focus

What are 3 things that you learnt with/about this skill?

How might this skill be of benefit on the Great Victorian Bike Ride?

Ticket to Ride - Cycle 2

Pos Ed/Creative Ed lesson

What are 3 things that you learnt with/about this lesson?

How might this lesson be of benefit on the Great Victorian Bike Ride?

• Step Out

In 2023 staff collaborated again with the Pillars, Careers, Heads of Learning and Teaching to build a 2-day program that helped students *step out* of their normal Senior School program to tune into their wellbeing, build transferable skills, explore career opportunities, and to provide an act of service to the community.

This project involved over 400 students engaged in 6 blocks of time over two days. This included our first 2-day leadership program for our School Portfolio and House Prefects as we explored how they might lead in 2024. Our School Portfolio Prefects tried their skills out by leading a program for our Year 7 students.



Employee Engagement, OHS & Shared Services

- Increased engagement scores (measurement and initiatives) Engagement Ratio now 5:1, up from 2:1.
- Enterprise Agreement certified (2nd in 5 years)

Information Services and Support

- Implementation of Teams Calling (Purpose – To improve the phone system, reduce cost and consolidate systems) across all campuses.
- Cyber Security enhancements - Implementation of multi factor authentication processes for staff on Prem and block international access to GGS network for GGS users during Term time, implementation of standard Cyber security protocols for GGS Council. (Purpose – To implement foundational cybersecurity standard practices to reduce the risk of cyber security attack).

Operations and Shared Services

- Redesign of Corio Junior School:
 - Within new budget;
 - Leveraging previous (and ongoing) internal consultation;
 - Delivering Adventure Education – “learning through play” & sustainability performance;
 - Child-friendly scale; and

- Addressing a multitude of planning challenges – Cultural heritage, National construction code changes (FRV), Flora and fauna, Native vegetation and other requirements.

- **Chartwells and Quayclean transition**

1. Transition to the new providers:
 - Collaboration to gather details of all deliverables (services, schedules, processes, suppliers, staffing etc); and
 - Supporting staff transition to new employers (employment conditions maintained).
2. Inclusivity:
 - Regular feedback – GGS and ex TWG staff, students via Food Committee; and
 - Formalised regular reviews with new suppliers to track key deliverables.
3. Progression:
 - Capital committee working on changes to the layout and equipment; and
 - New systems and processes for interacting with Chartwells.

- **Sustainability actions**

1. Development of water management and flora and fauna action plans;
2. Development and kick-off of project with Deakin University to develop an Energy Management Plan – “Solar farm”; and
3. Development of GGS’s first sustainability report.

Safeguarding and Legal Services

The Safeguarding and Legal Services Team also works in a cross-campus capacity.

- With an ongoing commitment to governance, the preparation of papers and associated reporting to support decision making by Directors and Committee Members for School Council and Foundation Board and Committees at in excess of 30 meetings and 13 Circular Resolutions;
- The development by Directors and the Executive Team of a set of Risk Appetite Statements for the School through a facilitated focussed workshop; the Risk Appetite Statement have been applied subsequently to inform and transform the School’s Risk Register; and
- The planning, risk assessment, associated informed consents and safeguarding overview of approximately 520 excursions, camps, tours and adventures off campus; with this number not including the extensive hiking, community service and skiing programmes at our Timbertop campus.

Student Engagement and Experience

- Introduction of the new School Prefect | Portfolio roles to broaden opportunities for student voice and leadership.
 - 18 new Portfolio roles have been introduced spanning: Adventure, Belonging + Inclusion, Environment + Sustainability, First Nations, Service, Sport, Visual + Performing Arts, Wellbeing + Engagement.
 - These students work in collaboration with our School Prefect | House Captains to lead whole-school initiatives.

- Cultivating a global Community of Practice (CoP) of wellbeing educators through the Institute of Positive Education (IPE).
 - 160+ educators have joined our online Community of Practice via the IPE Hub.
 - Since May 2023, we have hosted regular meetings joined by educators from Australia, New Zealand, Canada, UK, Europe, South East Asia.
- Broadening the IPE's offerings to GGS staff and parents, including Strengths Coaching, Youth Mental Health First Aid and Tuning into Kids.

Co-curricular - Student Experience & Engagement

Co-curricular Reports issued to Senior School students as an apart of Full Academic Report for Semester 2, 2023.

1. Compulsory Sport issued a "learning behaviour" report reflecting adherence to GGS character values in sport.
2. A dossier of other co-curricular involvements provided which benefits our students regarding tertiary applications.

Leadership and Governance

Finally, I am grateful to our highly capable and committed 2023 Executive Team (Tom Hall, Chris McNamara, Bronwen Charleson and Fiona Holmes). Their skills and stamina in pursuing our School's significant aspirations are commendable.

My gratitude also extends warmly to School governance broadly, and especially to:

- Penelope McBain (Chair of Foundation for her sustained and sensational philanthropic leadership); and
- Paddy Handbury (Chair of Council for his values driven and honest leadership).

2024 Commencement Comment

As a final comment, given we're at the commencement of May, I offer a brief commentary on the commencement of 2024.

- Enrolment application numbers remain strong, with year-to-date applications (428) tracking 6.5% below the record numbers of 2023 and 4.6% above 2022 applications
- Demand for Timbertop remains high, with 2025 applications closed for male students in March (125 applications for 41 available places)
- Ongoing philanthropic energy has started superbly with donations totalling \$498,647, and significant gift pledges confirmed for lead Timbertop Masterplan project
- Our 2024 School Captains Hudson Siebel and Olivia Mann as a reflection of student health – such a confident and capable start to their leadership roles.

Overall an excellent commencement to 2024 and the year's overarching theme of *Even Better Than Before!*



7. Election of Directors

The Chair noted there are two Directors who, pursuant to clause 7.8 of the Geelong Grammar School Limited Constitution, conclude their first and second term of office. The Directors, being eligible, offer themselves for re-election under clause 7.8.

Item 3.1 (a) Mr John Chomley

The following motion was proposed and members were asked to vote accordingly.

Motion: That Mr John Chomley be re-elected as a Director of Geelong Grammar School Limited.

Proposed: Penelope McBain	Seconded: Keiron Jones	All in favour.
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The Chair congratulated Mr Chomley on his re-election to Geelong Grammar School Limited.

Item 3.1 (b) Ms Joon Yong

The following motion was proposed and members were asked to vote accordingly.

Motion: That Ms Joon Yong be re-elected as a Director of Geelong Grammar School Limited.

Proposed: Steve Lansdell	Seconded: Allan Shaw	All in favour.
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The Chair congratulated Ms Yong on her re-election to Geelong Grammar School Limited.

There are two Directors who, being eligible and currently filling casual vacancies, offer themselves for election in accordance with the Geelong Grammar School Limited Constitution Clause 7.8.

Item 3.1 (c) Ms Penelope McBain

The following motion was proposed and members were asked to vote accordingly.

Motion: That Ms Penelope McBain be elected as a Director of Geelong Grammar School Limited.

Proposed: Allan Shaw	Seconded: Joon Yong	All in favour.
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The Chair congratulated Ms McBain on her election to Geelong Grammar School Limited.

Item 3.1 (d) Mr Justin Arter

The following motion was proposed and members were asked to vote accordingly.

Motion: That Mr Justin Arter be elected as a Director of Geelong Grammar School Limited.

Proposed: Penelope McBain	Seconded: David Bower	All in favour.
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The Chair congratulated Mr Arter on his election to Geelong Grammar School Limited.

8. Financial Statements & Reports

The Executive Director | Operations and Shared Services, Fiona Holmes (**FH**), presented the financial statements for the year ending 31 December 2023.

FH presented that the GGS and Controlled entities accounts are unqualified and represent a true and accurate picture of the School & associated entities.

Earnings before depreciation and interest (EBIDA) increased by \$10.3m YOY, the actual EBIDA being \$15.7m, with a reported total deficit of \$0.9m.

2023 saw the development and adoption of the Timbertop Masterplan and continuing work to finalise the design for the new Corio Junior School.

To support the delivery of prioritised projects within both the Corio and Timbertop Masterplans, a review was undertaken of the main funding streams. Work has begun to develop a Philanthropic fundraising campaign along with projections for required borrowings.

The negotiation of the School's EBA for the next three years was successfully completed in the early part of the year with a reduction in the co-curricular component of teachers' workloads being one of the major changes.

Student enrolments continue to rebuild but remain behind pre-Covid levels. The major impacts (numbers of enrolments below trend) are being felt at Toorak and in our overseas cohort. The Toorak Glamorgan Initiative, to reintroduce Years 7 and 8 at Toorak, approved at the School Council meeting in November, supported by a comprehensive marketing campaign is one of the strategies to reverse this. A Masterplan process seeking parental engagement as to the opportunities for reimagining the use of the infrastructure at Toorak to support Years 7 and 8, will be undertaken in the second half of 2024.

Development of reporting to establish more clearly our baseline carbon emissions and to identify the key gaps opportunities were a key focus in 2023, and in 2024 we are already underway with a project with Deakin University to develop an Energy Management Plan for the Corio campus.

2023 statement of comprehensive income:

- The School delivered an operating deficit in 2023 of \$9.6m (down \$7.8m), but the Foundation delivered a surplus of \$8.5m (up \$9.2m) driven by the significant revaluation upwards of its investments as required by AASB 9.
- Within the Foundation, 2023 saw a slight reduction in donations (down \$0.5m) and investment returns (down \$1.9m).
- Within the core School accounts, total revenue increased \$4.9m (fees increase - student numbers and fee level, increases in NCCD and scholarship funding, offset in part by no profit on sale of property as in 2022), staff costs increased, up \$3.8m, other operating costs increased by \$3.6m.
- The provision for and cost of historical harm claims increased YOY by \$6.0m.
- The revaluation movement linked to investments for the defined benefit obligation was favourable \$0.45m
- Government funding was \$9.7m, vs \$8.8m in 2022 due to the aforementioned increase in NCCD funding (individualised funding due to disability).

Cashflow (School):

Net closing cash for the School was \$4.6m, a generation of cash for the year of \$1.1m.

The School has no borrowings at the end of 2023 with cash from operating activities of \$4.8m for 2023 and capital expenditure driving an outflow of \$3.8m.

Capital investment for the year included Emergency warning and inter-communication system (EWIS) upgrade, continued classroom refurbishments, replacement carpets in some Senior School boarding houses, residential property upgrades and ongoing removal and replacement of asbestos roofs.

The consolidated School accounts for the year ended December 31st, 2023, showed a comprehensive deficit of \$0.9m, vs a comprehensive deficit in 2022 of \$2.5m.

Total cash for the consolidated entity increased by \$1.7m YOY.

The auditors confirm there are no issues in relation to going concern.

FH confirmed in summary that the School is focussed on delivering a sustainable financial outcome supported by considered investment decisions focussed on enhancing the experience and outcomes for students. Successful student outcomes remain a priority and we continue to invest for their benefit.

The Future:

The economic context for the School's financial performance in 2024 sees an improving economic context and enrolments. However, we anticipate that the School's financial delivery will continue behind our required target this year until our enrolments return to pre-Covid levels. In the interim we continue to focus on cost conscious decision taking to ensure we prioritise investments to support exceptional student outcomes.

9. Appointment of Auditor

The Chair confirmed that the current auditor, Grant Thornton offers itself for re-appointment and the Board of Geelong Grammar School Limited recommends that Grant Thornton be appointed as auditor.

The Chair stated the School Finance Team, ably led by Fiona Holmes, has worked closely with Grant Thornton undertaking the audits for both the School and the Foundation. The Directors are grateful to the team at Grant Thornton, led by Crystel Gangemi, for their continued excellent work and assistance to the School. GT have approved and consent to act as auditor

The following motion was proposed and members were asked to vote according.

Motion: That Grant Thornton be appointed as the auditor of Geelong Grammar School Limited for the year ended 31 December 2024.

Proposed:	Keiron Jones	Seconded:	David Bowser	All in favour.
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The Chair thanked and congratulated Grant Thornton on its re-appointment as auditors of Geelong Grammar School Limited.

10. Any Other Business

The Chair asked Members present if they wished to raise any matters or questions for consideration.

Member Margie Gillett noted there had been reference to some delays being experienced in the Junior School development given works required regarding cultural heritage significance. It was indicated by reply that as part of the School's planning applications and supporting materials, the School had elected to prepare a voluntary Heritage Plan. It was noted that the creek at the Junior School site is likely to be an area of sensitive indigenous history and there had been a few artefacts located on required digs (noting these were concentrated to one area). The School is working with the local Traditional Owners Corporation to develop a plan to manage the site development sensitively noting that the main part of the Junior School development does not impact the site of finds. It was shared too with Members that further complexities for the project included initial planning issues concerning native vegetation which the School is seeking to have to avoid removing (or at least mitigate the extent of removal). In this regard, the School has developed a Flora and Fauna Management Plan. Further work which may impact timings include the need for the School to develop a plan to address bushfire planning. The Corio campus itself is within a bushfire zone (given the neighbouring native grassland); this has been complex and presents challenges. The School remains, however, wholly committed to this exciting strategic project.

In the absence of any further matters, the Chair closed the meeting at 7.09pm and thanked all members for their continued support of the School and their attendance at the Annual General Meeting.

Paddy Handbury

Chair

8 May 2024