



GEE LONG GRAMMAR SCHOOL®
EXCEPTIONAL EDUCATION

SCHOOL PERFORMANCE INFORMATION 2024

1. CONTEXTUAL INFORMATION ABOUT THE SCHOOL

Geelong Grammar School is an independent Anglican co-educational boarding and day school. From its origins in 1855, the School has always had a distinctive character and has built an international reputation as a pioneer of modern education. After outgrowing several Geelong locations the School moved to a 245-hectare site on the edge of Corio Bay in 1914, creating the unique learning and living environment that exists today. In 1953 it established Timbertop, a remote campus in the foothills of the Victorian Alps. Timbertop is an exemplar of Adventure Education, modelling experiential learning through and with nature by providing the School's Year 9 students with a full school year living, working and studying in the Australian bush. In 2009, it introduced its world-leading Positive Education programme, which places wellbeing at the heart of learning communities. Developed from the science of Positive Psychology in collaboration with Professor Martin Seligman and his team from the University of Pennsylvania, Positive Education focuses on encouraging students to find purpose and lead engaged and meaningful lives. Positive Education is taught at each year level, at every campus, and across all aspects of school life. In 2015, it opened its School for Performing Arts and Creative Education (The SPACE), which was a catalyst for the School's development of Creative Education, as well as providing a focal point for the Performing Arts. Creative Education cultivates the skills of collaboration, critical thinking, problem posing and problem solving.

Geelong Grammar School has a non-selective enrolment policy and more than 1,470 students, including more than 840 boarders, who are supported by more than 400 staff members spread across four specialist campuses:

Bostock House, Newtown, Geelong
3-year-old ELC to Year 4 – Day students

Timbertop, near Mansfield
Year 9 – Full Boarding students

Toorak Campus, Melbourne
3-year-old ELC to Year 6 – Day students

Senior School, Corio, Geelong
Years 10 to 12 – Day Boarding and Full Boarding students

Middle School, Corio, Geelong
Years 5 to 8 – Day, Weekly and Full Boarding students

2024 ENROLMENT

Enrolment data as at start of Term 1, 2024:

	Day students : Boarders	Male : Female	Total
Bostock House	94 : 0	53 : 41	94
Toorak Campus	268 : 0	171 : 97	268
Middle School	161 : 112	173 : 100	273
Timbertop	0 : 245	123 : 122	245
Senior School	124 : 473	317 : 280	597
Total	647 : 830	837 : 640	1477

CURRICULUM

Geelong Grammar School offers a dynamic and flexible curriculum. The School's two Early Learning/Primary campuses, Bostock House and Toorak, take inspiration from the Reggio Emilia philosophy. The Toorak Campus was the first school in Victoria to introduce the Primary Years Programme (PYP) of the International Baccalaureate (IB). Explicit teaching of the School's Positive Education programme begins at Middle School (Years 5-8) through the School's Navigate subject. Timbertop, the School's remote Year 9 campus located in the foothills of the Victorian Alps, combines a rigorous academic programme with a challenging outdoor education stream. Senior School students (Years 10-12) have the choice of the Victorian Certificate of Education (VCE) or the International Baccalaureate (IB) Diploma for entry into tertiary study. Almost 80% of Senior School students are boarders. Senior School day students experience the benefits of boarding through the School's unique day boarding programme, which consists of an 8.30am-8.30pm school day and includes lunch, afternoon sport and activities, dinner and supervised evening study. The Senior School timetable includes six 50-minute periods between 9.00am and 3.30pm each day.

2. TEACHER STANDARDS AND QUALIFICATIONS

	4 Year equivalent (VIT)	Masters	PHD	Total staff
Bostock House	14	3	0	14
Toorak Campus	34	10	1	34
Corio	119	53	2	119
Timbertop	28	10	0	28
Total	195	76	3	195
Percentage	100%	39%	1.5%	100%

3. WORKFORCE COMPOSITION

	Full-time	Part-time	Total
Teaching	158	37	195
Non-Teaching	147	98	245
Total	305	135	440

4. STUDENT ATTENDANCE

Average student attendance rate (%) for Bostock House

	Term 1	Term 2	Term 3	Term 4
Prep	94.6	95.0	90.8	97.2
Year 1	94.8	97.4	96.5	98.5
Year 2	95.2	94.1	93.2	93.0
Year 3	93.6	93.1	92.6	94.1
Year 4	95.3	88.3	93.6	93.2

Average student attendance rate (%) for Toorak

	Term 1	Term 2	Term 3	Term 4
Prep	85.5	94.5	92.3	93.4
Year 1	94.7	95.0	88.3	91.5
Year 2	94.2	92.9	86.8	94.2
Year 3	96.8	92.3	93.9	93.1
Year 4	95.3	92.1	90.4	93.7
Year 5	94.6	92.1	84.6	93.2
Year 6	96.0	92.1	89.6	91.7

Average student attendance rate (%) for Middle School (Corio)

	Term 1	Term 2	Term 3	Term 4
Year 5	93.7	91.5	91.6	92.5
Year 6	95.2	90.1	91.7	91.3
Year 7	93.1	91.1	89.3	92.5
Year 8	93.2	90.7	90.6	91.9

Average student attendance rate (%) for Timbertop

	Term 1	Term 2	Term 3	Term 4
Year 9	99.0	98.8	94.6	94.1

Average student attendance rate (%) for Senior School (Corio)

	Term 1	Term 2	Term 3	Term 4
Year 10	95.4	90.9	91.2	93.3
Year 11	93.4	88.5	91.2	92.4
Year 12	93.6	92.2	90.4	64.7

5. STUDENT OUTCOMES IN STANDARDISED NATIONAL LITERACY AND NUMERACY TESTING

The National Assessment Program – Literacy and Numeracy (NAPLAN) commenced in Australian schools in 2008. Every year, all students in Years 3, 5, 7 and 9 are assessed on the same days using national tests in Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation), and Numeracy.

Education ministers made the decision to cancel NAPLAN in 2020 due to the COVID-19 pandemic. This means students in Years 3, 5, 7 and 9 in 2020 did not undertake the assessment in 2020.

The tables below detail the mean score achieved across each tested cohort for 2021-2024 and the two years preceding 2020.

YEAR 3

	2018	2019	2021	2022	2023	2024
Reading	499	505	489	502	440	466
Writing	431	453	453	441	434	451
Spelling	439	458	455	451	431	439
Grammar	459	507	490	473	447	469
Numeracy	448	462	458	442	454	477

YEAR 5

	2018	2019	2021	2022	2023	2024
Reading	562	571	553	555	533	541
Writing	498	523	510	525	515	534
Spelling	526	537	522	524	502	520
Grammar	543	545	535	538	525	535
Numeracy	541	541	535	534	536	536

YEAR 7

	2018	2019	2021	2022	2023	2024
Reading	559	590	584	567	577	569
Writing	534	542	537	545	572	569
Spelling	550	564	567	550	557	541
Grammar	559	567	563	540	562	563
Numeracy	575	597	589	573	599	577

YEAR 9

	2018	2019	2021	2022	2023	2024
Reading	622	628	624	614	611	606
Writing	576	577	577	592	614	607
Spelling	605	589	608	591	579	578
Grammar	610	597	618	605	591	595
Numeracy	643	634	632	627	673	616

More information about the School's NAPLAN results is available on the My School website: www.myschool.edu.au

6. SENIOR SECONDARY OUTCOMES

Geelong Grammar School offers both the Victorian Certificate of Education (VCE) and the International Baccalaureate (IB) Diploma at our Senior School Campus at Corio to meet the diverse needs, learning styles and personal goals of our students. Both academic programmes provide an internationally recognised qualification for entry into tertiary education worldwide. As a non-selective school, Geelong Grammar School is proud of all students' results and gauges the success of every student with respect to their ability, effort and perseverance.

In 2024, there were 138 VCE students, 58 IB candidates and 7 VCE-VM graduates. Tertiary places are decided by the Australian Tertiary Admission Rank (ATAR), which is a percentile ranking of each student's position determined by the Victorian Tertiary Admissions Centre (VTAC) in steps of 0.05 ranging from 0.00 to 99.95. When combined, the School's median ATAR was 84.7, which means that the top 50% of our students were in the top 15.3% of the State.

The table below indicates the percentage of Geelong Grammar School students in the top 5%, 10%, 25% and 50% of students in Victoria from 2015-2024.

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Top 5% of State	19.8	11.7	10.8	18	14.9	15.5	24.9	24.4	10.7	16.2
Top 10% of State	38.7	27.2	29.7	27.2	29.9	32.6	40.2	39.4	27.2	29.0
Top 25% of State	67.5	62.6	61	59.9	56.7	61.9	67.0	63.7	67.0	70.0
Top 50% of State	91.5	90.3	92.3	88.5	86.6	91.7	93.3	93.7	94.1	96.4



2024 ACADEMIC RESULTS SNAPSHOT

138
VCE
GRADUATES

58
IB DIPLOMA
CANDIDATES

7
VCE-VM
GRADUATES

Top ATAR Scores

99.1
IN VCE



99.05
IN IB DIPLOMA

VCE
Median ATAR

78.33

COMBINED
Median ATAR

84.7

IB
Median ATAR

90.2

COMBINED RESULTS – VCE & IB DIPLOMA

16.2%

TOP 5%
NATIONWIDE

95+

29%

TOP 10%
NATIONWIDE

90+

70%

TOP 25%
NATIONWIDE

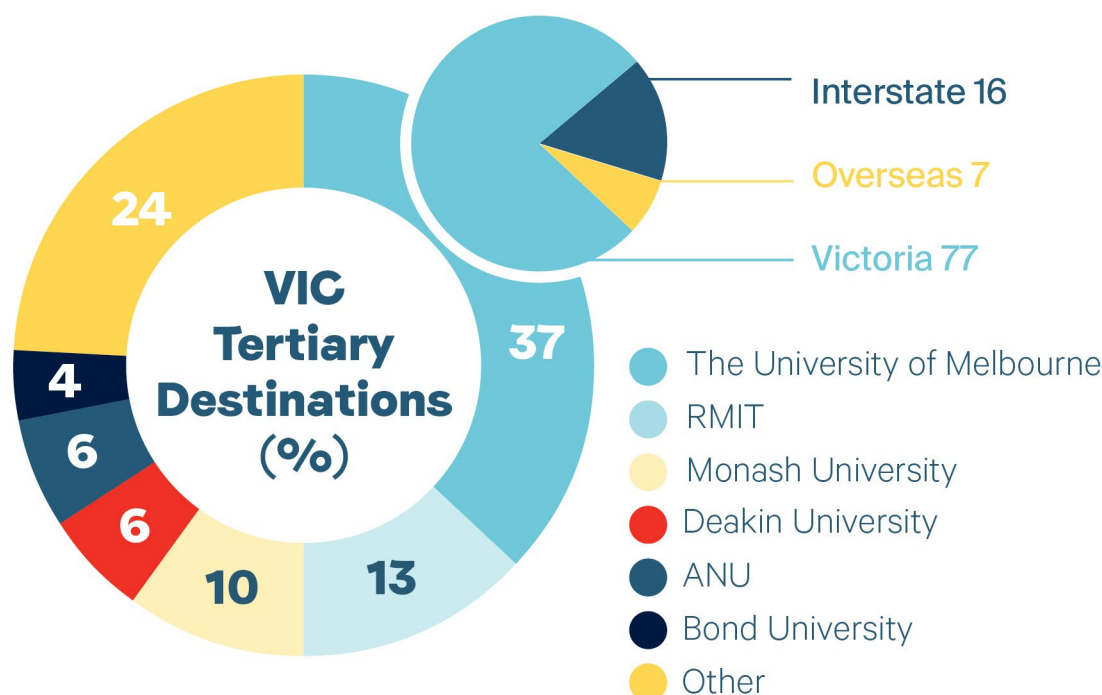
75+

31 students
achieved
ATAR OF 95+



7. POST-SCHOOL DESTINATIONS

Students from the Class of 2024 have undertaken further study in an incredibly diverse range of fields, including Accounting, Agriculture, Architecture, Aviation, Biomedicine, Banking and Finance, Building Design, Business, Commerce, Communication, Computer Science, Construction Management, Criminology, Design, Economics, Engineering, Education, Fashion Design, Film and Television, Forensic Science, Information Technology, Interior Design, International Relations, Law, Marine Science, Mathematics, Mechanical Engineering, Musical Theatre, Nursing, Occupational Therapy, Optometry, Politics, Philosophy & Economics (PPE), Physiotherapy, Psychology, Sports Science, Textile Design and Veterinary Science.

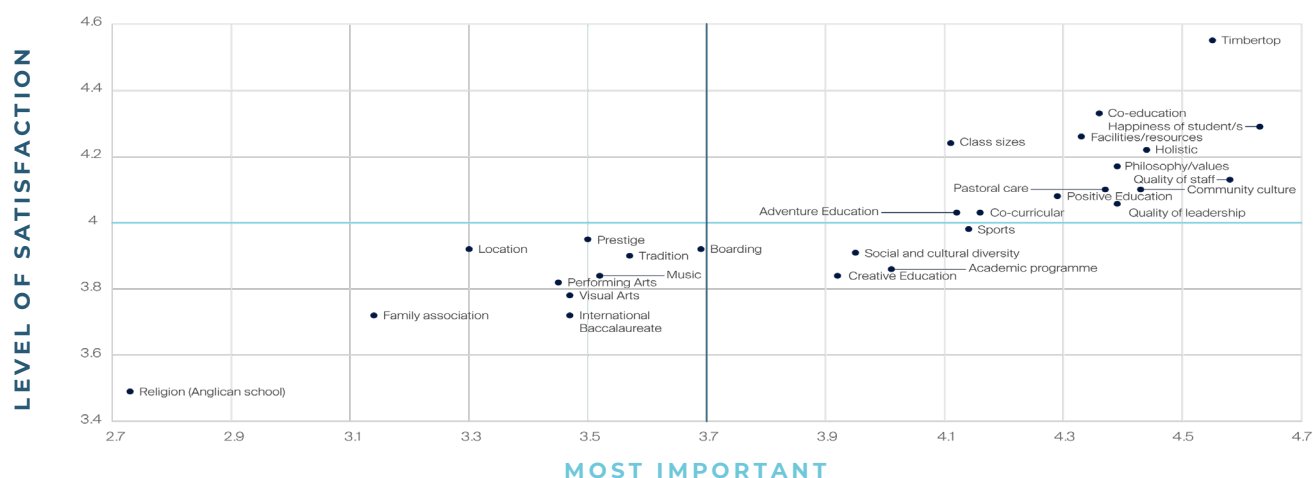


The vast majority of students (77%) elected to attend Victorian institutions, 16% enrolled interstate and 7% went to overseas universities in the UK (Imperial College London, Oxford University, University of Exeter, University of Manchester, University of St Andrews and Vogue College of Fashion), USA (Savannah College of Art and Design) and The Netherlands (University College Roosevelt). Of the places offered to students by tertiary institutions in Victoria, 37% came from The University of Melbourne, 13% came from RMIT University and 10% from Monash University. Of the students that elected to study at interstate institutions, the majority enrolled at the Australian National University (ANU) in Canberra, whilst students also enrolled at Bond University, James Cook University, Queensland College of Dance, Queensland University of Technology (QUT), The University of Queensland, The University of Sydney, The University of Tasmania and The University of Western Australia (UWA).

Approximately 19% of the Class of 2024 chose to take a gap year before commencing further study. Students also chose to enter the workforce (6%) and pursue a career in professional sport (3%), in AFL and AFLW, A-League and NPL Soccer, Car Racing, Cricket and Netball.

8. PARENT, STUDENT AND TEACHER SATISFACTION WITH THE SCHOOL

In 2024, the School conducted a whole-school Parent Satisfaction Survey to measure satisfaction and performance. The School utilised survey frameworks developed in collaboration with Qualtrics XM (Experience Management). There was a high level of engagement across the survey period (October 24-November 7) with 770 responses. The matrix below illustrates the importance vs satisfaction framework.



The School also conducted targeted surveys to assist in understanding parent, student and staff perspectives of specific areas of interest. These included Early Learning Centre (ELC), Middle School Boarding, Corio Campus Food & Catering, Timbertop Parent and Year 12 Exit surveys. The research findings informed Continuous Improvement Plans as well as boarding and enrolment strategies.

In 2024, the School also continued the Gallup Q12 employee engagement survey. Gallup has identified 12 foundational elements of employee engagement that predict high team performance. The Q12 consists of 12 actionable workplace elements that offer proven links to performance outcomes. The Q12 framework and learning resources assist the School to fully integrate survey feedback and identified workplace elements into performance evaluations and team goal setting.

9. SCHOOL INCOME/FINANCIAL INFORMATION

		Amount \$M	Amount \$M
		School	Boarding
Income:	Net fees, charges and other income	66.66	29.96
	Commonwealth recurrent funding	9.49	0.00
	State recurrent funding	1.57	0.00
Expenses:	Staff and tuition expenses	-55.95	-12.28
	Net operational expenses	-18.07	-12.71
	Depreciation, amortisation, interest and other expenses	-14.70	-1.81
Result for year:		-11.00	3.16